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Gramática C Demonstrative Adjectives and Pronouns Level 2, pp.
100-102 Goal: Use demonstrative pronouns and adjectives to describe
where things are. 1 Unos amigos hablan de unos artículos deportivos
que compraron. Su conversación está desordenada. Pon las

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oraciones en orden l ó gico. (Put the conversation in order.) 1.Mateo:
b 2.Diego: d 3.Mateo: c 4.Diego: a 5.Mateo: e

Gram á tica C Demonstrative Adjectives and Pronouns ...

Gram á tica C Reflexive Verbs Clase Fecha Level 2, pp. 119-123 Goal:
Use reflexive verbs to talk about routines. Mateo y Luisa hablan de su
rutina. El di á logo de abajo est á desordenado. Pon su di á logo en
orden. (Put the dialogue in order.) ¿ Por qu é ? b. Despu é s me
ba ñ o, me afeito, me pongo desodorante y voy a la escuela. Y
despu é s, ¿ ,qu é haces?

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Gram á tica C 127 ¡ Avancemos! 2 Cuaderno: Pr á ctica por niveles

Gram á tica C Irregular Verbs in the Preterite Level 2, pp 173-177

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Gram á tica C Demonstrative Adjectives and Pronouns Level 2, pp. 100-102 Goal: Use demonstrative pronouns and adjectives to describe where things are. 1 Unos amigos hablan de unos art í culos deportivos que compraron. Su conversaci ó n est á desordenada. Pon las oraciones en orden l ó gico. (Put the conversation in order.) 1. Mateo: b 2. Diego: d 3. Mateo: c 4. Diego: a 5. Mateo: e

Gram á tica A Demonstrative Adjectives and Pronouns

Gram á tica C Direct object pronouns Level 2, pp. 41-45 Goal: Use direct object pronouns in place of direct object nouns. 1 ¡ Las siguientes personas van de vacaciones!

2-04866 L2 Practica Niveles PDF

Gram á tica C Level 2, pp. 119-123 1 Mateo y Luisa hablan de su rutina. El di á logo de abajo est á desordenado. Pon su di á logo en orden.

Gram á tica B Re fl exive Verbs - Field Local Schools

¡ Avancemos! 2 Cuaderno: Pr á ctica por niveles Indirect object pronouns Goal: Use indirect object pronouns to accompany or replace indirect object nouns. Gram á tica A Level 2, pp. 46-48 1 Unas personas hablan de un viaje. Subraya las palabras correctas. (Underline the correct words.) 1. El agente de viajes (me / te) da los boletos a m í . 2.

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Gram á tica A Indirect object pronouns

Unidad 2, Lección 2 Gram á tica C ; Avancemos! 1 78 Cuaderno:

Pr á ctica por niveles Gram á tica C The Verb estar Level 1, pp.

115-119 Goal: Use the verb estar to talk about location and condition.

1 Write complete sentences to fi nd out about the following people in Spanish class. 1. Claudia y yo / estar / cerca de la puerta

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